



Syllabus 2019/2020													
Description of the course													
Module/Course	Aesthetic dermatology										Group of detailed education results		
											Group code: E, F	Group name: non-interventional clinical science, interventional clinical science	
Faculty	Medicine												
Major	medicine												
Specialties	Not applicable												
Level of studies	Uniform magister studies X * 1 <sup>st</sup> degree studies <input type="checkbox"/> 2 <sup>nd</sup> degree studies <input type="checkbox"/> 3 <sup>rd</sup> degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>												
Form of studies	X full-time <input type="checkbox"/> part-time												
Year of studies	IV					Semester		<input type="checkbox"/> Winter X Summer					
Type of course	<input type="checkbox"/> obligatory <input type="checkbox"/> limited choice X free choice / elective												
Course	<input type="checkbox"/> major X basic												
Language of instruction	<input type="checkbox"/> Polish X English <input type="checkbox"/> other												
* mark <input type="checkbox"/> with an X													
Number of hours													
Form of education													
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
<b>Winter Semester</b>													
<b>Summer Semester</b>													
Dpt. of Dermatology, Venereology and Allergology		20											
<b>TOTAL per year:</b>													



Dpt. of Dermatology, Venerology and Allergology		20											
<b>Educational objectives (max. 6 items)</b> <b>C1. Studying the process of skin aging</b> <b>C2. Studying skin diseases that appear during skin aging</b> <b>C3. Studying the treatment modalities of skin aging</b> <b>C4. Presenting the selected problems of cosmetic surgery</b>													
<b>Education result matrix for module/course in relation to verification methods of the intended education result and the type of class</b>													
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>									
K 01	E.W8	Describes the reasons, symptoms, diagnostic and treatment procedures of skin aging	oral response	SE									
K 02	E.W10	Knows the pharmacological methods of treatment of basic symptoms of skin aging	oral response	SE									
K 03	F.W1	Knows the surgical methods of treatment of basic symptoms of skin aging	oral response	SE									
K 04	F.W3	Knows the indications, techniques and common complications of aesthetic procedures	oral response	SE									
S 01	E.U16	Plans the diagnostic and therapeutical management in patient with skin aging	oral response	SE									
S 02	E.U16	Individualizes the management of skin aging	oral response	SE									
S 03	E.U32	Plans specialist consultations in aesthetic patient	oral response	SE									
<b>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</b>													
Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: +++ Skills: ++													
<b>Student's amount of work (balance of ECTS points)</b>													
<b>Student's workload</b> (class participation, activity, preparation, etc.)										<b>Student Workload (h)</b>			
1. Contact hours:										20			
2. Student's own work (self-study):										6			
Total student's workload										26			
<b>ECTS points for module/course</b>										1			
Comments													
<b>Content of classes</b> (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)													
<b>Lectures</b>													
<b>Seminars</b>													
1. The basis of skin care													



<p>2. Dry skin and pruritus as a clinical problem 3. Skin aging 4. Acne and rosacea – the therapeutic modalities 5. Peelings 6. Botulin toxin 7. Fillers and volumetry 8. Mesotherapy in clinical and aesthetic dermatology 9. Lasers in dermatology 10. The basis of plastic surgery</p>	
<b>Practical classes</b>	
<b>Other</b>	
<p><b>Basic literature</b> (list according to importance, no more than 3 items) 1. Baran R, Maibach HI. Textbook of cosmetic dermatology. Forth Edition. Oct 2010 2. Prendergest PM, Shiffman MA. Aesthetic Medicine. Art and Techniques. Springer 2012 3. Lowell A, Goldsmith, Stephen I. Katz, Barbara A. Gilchrest, Amy S. Paller, David J. Leffell, Klaus Wolff. Fitzpatrick's Dermatology in General Medicine. Eighth edition. The McGraw-Hill Companies, Inc. 2012</p>	
<p><b>Additional literature and other materials</b> (no more than 3 items) 1. Shiffman MA, Di Giuseppe A. Cosmetic Surgery. Art and Techniques. Springer 2013</p>	
<b>Didactic resources requirements</b> (e.g. laboratory, multimedia projector, other...)	
<p><b>Preliminary conditions</b> (minimum requirements to be met by the student before starting the module/course)  basic knowledge of dermatology</p>	
<p><b>Conditions to receive credit for the course</b> (specify the form, criteria and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades). Each absence must be made up, including rector's days or dean's hours. Oral response.</p>	
<b>Grade:</b>	<b>Criteria for course</b>
Very Good (5.0)	proficiently uses the knowledge and skills significantly exceeding standard course syllabus, gives interesting solutions of problems considering patients' care, identifies himself with general and professional ethics rules
Good Plus (4.5)	confidently uses the knowledge and skills exceeding standard course syllabus, solves professional problems in new situations by himself, identifies himself with general and professional ethics rules
Good (4.0)	has knowledge and skills sufficient to solve professional problems in typical situations, obeys general and professional ethics rules



Satisfactory Plus (3.5)	has knowledge and skills not exceeding minimal requirements of course syllabus, solves the problems of medium difficulty level, accepts general and professional ethics rules
Satisfactory (3.0)	has not got the knowledge and skills not exceeding minimal requirements of course syllabus, solves typical professional problems of low difficulty level, accepts general and professional ethics rules but does not do activities on his own initiative
<b>Grade: Criteria for exam (if applicable)</b>	
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

<b>Name of unit teaching course:</b>	<b>Department of Dermatology, Venereology and Allergology</b>
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<b>Person responsible for course:</b>	<b>Danuta Nowicka, MD, PhD</b>
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<i>List of persons conducting specific classes:</i>	<i>degree/scientific or professional title</i>	<i>Discipline</i>	<i>Performer profession</i>	<i>Form of classes</i>
<b>Danuta Nowicka</b>	MD, PhD	dermatology and venereology	doctor	SE

**Date of Syllabus development**

**Syllabus developed by**

15.02.2020

Danuta Nowicka

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**Signature of Head of teaching unit**  
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Kierownik  
prof. dr hab. Jacek Sawicki



Signature of Faculty Dean

Wrocław Medical University  
Faculty of Medicine  
Vice-Dean for English Studies  
prof. Beata Sobieszkańska, PhD

