



Syllabus 2018/2019

Description of the course

Module/Course	English Language Course (1)	Group of detailed education results	
		Group code D	Group name Behavioral and Social Science with elements of professionalism
Faculty	Medicine		
Major	medicine		
Specialties	Not applicable		
Level of studies	Uniform magister studies <input checked="" type="checkbox"/> * 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>		
Form of studies	<input checked="" type="checkbox"/> full-time <input checked="" type="checkbox"/> part-time		
Year of studies	I	Semester	<input checked="" type="checkbox"/> Winter <input checked="" type="checkbox"/> Summer
Type of course	<input checked="" type="checkbox"/> obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective		
Course	<input type="checkbox"/> major <input checked="" type="checkbox"/> basic		
Language of instruction	<input checked="" type="checkbox"/> Polish <input type="checkbox"/> English <input type="checkbox"/> other		

* mark with an X

Number of hours

Form of education

Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
Foreign Languages Department										30			15	
Summer Semester														
Foreign Languages Department										30			15	
TOTAL per year:														



									60			30	

Educational objectives (max. 6 items)
C1. Introduction into specialized English medical vocabulary on the anatomy of the human body and the functioning of its systems,
C2. Understanding and active mastery of specialized medical language to describe the functioning of medical institutions and the role of the doctor in the treatment process,
C3. Review of the rules of English grammar to describe the process of treating the patient and taking the patient's history
C4. Acquiring the ability to read and analyze medical literature in English and to draw conclusions based on available literature

Education result matrix for module/course in relation to verification methods of the intended education result and the type of class

Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>
K 01	DW4	Applies the principles of communication in English by leading a conversation with the patient to describe the functioning of the different systems and related diseases.	Partial tests checking the acquired knowledge oral student's performance regarding the issues of the last classes, semester final test	ELC
K02	DW6	, Defines in English the functioning of medical institutions in the process of treatment and the social role of the doctor.	Partial tests checking the acquired knowledge oral student's performance regarding the issues of the last classes, semester final test	ELC
K03	DW7	Explains in English the basic mechanisms of human functioning in health and disease by describing the typical symptoms for various illnesses.	Partial tests checking the acquired knowledge oral student's performance regarding the issues of the last classes, semester final test	ELC
K04	DW12	Applies the principles of motivating the patients to healthy behaviour by describing in English the necessary measures and informs the patient about the unfavorable	Partial tests checking the acquired knowledge oral student's performance	ELC



K05	DW16	prognosis. Explains in English cultural, ethnic , national factors of human behaviour on the basis of a particular disease of the systems.	regarding the issues of the last classes, semester final test Partial tests checking the acquired knowledge oral student's performance regarding the issues of the last classes, semester final test	ELC
S 01	DU3	Prescribes the appropriate treatment to the patient based on the disease by using appropriate terminology in English.	Student's oral performance regarding a given problem or medical issues, interviewing a patient, giving a presentation on the topic discussed	ELC
S02	D U6	Explains to the patient in English the goal, the course and the possible risks of proposed actions related to the course of medical treatment of the diseases.	Student's oral performance regarding a given problem or medical issues, interviewing a patient, giving a presentation on the topic discussed	ELC
S03	DU8	Advises the patient on the treatment compliance and a healthy lifestyle using the correct terminology in English.	Student's oral performance regarding a given problem or medical issues, interviewing a patient, giving a presentation on the topic discussed	ELC
S04	DU17	Analyses the medical literature in English and draws conclusions based on the available literature on specific diseases and how to treat them.	Student's oral performance regarding a given problem or medical issues, interviewing a patient, giving a presentation on the topic discussed	ELC
		Communicates with the patients	Student's oral	ELC



S05	DU18	in English in order to explain the process of treating various diseases associated with the system	performance regarding a given problem or medical issues, interviewing a patient, giving a presentation on the topic discussed
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</p>			
<p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: ++ Skills:+++</p>			
<p>Student's amount of work (balance of ECTS points)4,0</p>			
<p>Student's workload (class participation, activity, preparation, etc.)</p>			<p>Student Workload (h)</p>
<p>1. Contact hours:</p>			<p>60</p>
<p>2. Student's own work (self-study):</p>			<p>30</p>
<p>Total student's workload</p>			<p>90</p>
<p>ECTS points for module/course</p>			<p>4,0</p>
<p>Comments</p>			
<p>Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)</p>			
<p>Lectures(not applicable) 1. 2. 3.</p>			
<p>Seminars(not applicable) 1. 2. 3.</p>			
<p>Practical classes Winter semester 1.The National Health Service 2. The doctor and his Patient 3. Taking History, Physical Examination and Accessory Investigation 3. Treatment of the Disease and Disorders 4. The Doctor's Surgery, Review of the Present Tense 5. The Modern Hospital 6. Review of the past tenses 7. Temperature 8. Pulse Rate; Review of the future tenses 9. Blood pressure 10. Review of Modal Verbs</p>			

11. Injections
12. Passive Voice
13. Features of the human body
14. General review
15. Final test

Summer Semester

16. The Anatomical Position
17. The Structure of the Skin
18. The Functions of the Skin and its Disorders
19. The Body Cavities
20. The Skeletal System
21. The Respiratory System
22. Respiration and Diseases of the Respiratory System
23. The blood and its disorders
24. The cardiovascular system
25. The Digestive System
26. The Process of Digestion and Gastrointestinal Disorders
27. the Urinary System
28. The Nervous System
- 29 The Eye and Ear and the Disorders
30. The Final Test

Other(not- applicable)

- 1.
 - 2.
 - 3.
- etc. ...

Basic literature (list according to importance, no more than 3 items)

1. Ewa Donesch- Jeżo, *English for Medical Students and Doctors 1*, Wydawnictwo Przegląd Lekarski, Kraków, 2000
2. Joanna Ciecierska, Barbara Jenike, *English for Medicine*, Wydawnictwo Lekarskie PZWL, Warszawa 2007

Additional literature and other materials (no more than 3 items)

1. Eric H. Glendinning, Ron Howard, *Professional English in Use: Medicine* , Cambridge University Press 2007.

Didactic resources requirements (e.g. laboratory, multimedia projector, other...)

Board, CD player , laptop , multimedia projector

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

Knowledge of English at level B1 according to EU standards.

The person using the language at this level understands the main points of clear standard input on familiar matters concerning work, school, leisure, etc. The person can deal with most situations likely to arise while travelling , at work and is able to make simple statements on topics which are familiar or he/she is interested. The person can describe experience , events, dreams, hopes and ambitions and



briefly gives reasons and explanations for opinions and plans. He knows the rules of grammar and knows how to use them both in speech and writing.

Conditions to receive credit for the course (specify the form, criteria and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be made by the student to pass it and criteria for specific grades).

Each absence must be made up, including rector's days or dean's hours.

- Passing the semester written test - minimum 60% correct answers
- Oral performance of the student on a given topic related to previous lessons;
- 100% attendance of the student in the classroom, in case of his / her absence justified, the student is obliged to make up the classes on the teacher's office hours. In the case of rector's or dean's days, the student will prepare a presentation, an essay as a part of self-study;
- Passing written partial tests to check the knowledge of the topic and vocabulary of the last 3 lessons;
- preparing a presentation on given topic concerning the medical issue.

Grade:	Criteria for course
Very Good (5.0)	The student receives a very good grade if obtained in a percentage ratio from 100% -93% from the semester written test and partial tests
Good Plus (4.5)	The student receives good plus grade if obtained in a percentage ratio from 92%-85% from the semester written test and partial tests
Good (4.0)	The student receives good grade if obtained in a percentage ratio from 84%-77% from the semester written test and partial tests
Satisfactory Plus (3.5)	The student receives satisfactory plus grade if obtained in a percentage ratio from 76%-69% from the semester written test and partial tests
Satisfactory (3.0)	The student receives good plus grade if obtained in a percentage ratio from 92%-85% from the semester written test and partial tests

Grade:	Criteria for exam (if applicable)
Very Good (5.0)	Not- applicable
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	



Name of unit teaching course:	Foreign Languages Department Of Medical University
Address	ul. Mikulicza –Radeckiego 7 50-368 Wrocław
Phone	71 784 14 82
E-mail	stj@umed.wroc.pl

Person responsible for course:	mgr Dagmara Drozd
Phone	502 611 055
E-mail	dagmara.drozd@umed.wroc.pl

<i>List of persons conducting specific classes:</i>	<i>degree/scientific or professional title</i>	<i>Discipline</i>	<i>Performer profession</i>	<i>Form of classes</i>
mgr Dagmara Drozd	Senior lecturer	English language	English Teacher	English language course
mgr Renata Szmigiel	English teacher	English language	English Teacher	English language course
mgr Grzegorz Pocięcha	English teacher	English language	English Teacher	English language course
mgr Krystyna Orzechowska-	Senior lecturer	English language	English Teacher	English language course
mgr Iwona Polanicka	English Teacher	English language	English Teacher	English language course
mgr Alicja Szatkowska	Lecturer	English language	English Teacher	English language course
mgr Aleksandra Celejewska	Senior lecturer	English language	English Teacher	English language course
dr Maria Kmita	English teacher	English language	English Teacher	English language course
mgr Anna Głąb	lecturer	English language	English Teacher	English language course
mgr Anna Białobrzęska	Senior lecturer	English language	English Teacher	English language course
mgr Grażyna Rawska-Brzozowska	Senior lecturer	English language	English Teacher	English language course
mgr Agnieszka Nawrot	English teacher	English language	English Teacher	English language course
mgr Beata Bodyńska	English teacher	English language	English Teacher	English language course



Date of Syllabus development

10.07. 2018

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Syllabus developed by

Anna Głąb

Signature of Head of teaching unit

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Signature of Faculty Dean

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FACULTY OF MEDICINE
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