



**Syllabus 2019/2020**

**Description of the course**

<b>Module/Course</b>	English Language Course (1)	<b>Group of detailed education results</b>	
		<b>Group code</b> D	<b>Group name</b> Behavioral and Social Science with elements of professionalism
<b>Faculty</b>	Medicine		
<b>Major</b>	medicine		
<b>Specialties</b>	Not applicable		
<b>Level of studies</b>	Uniform magister studies X * 1 <sup>st</sup> degree studies <input type="checkbox"/> 2 <sup>nd</sup> degree studies <input type="checkbox"/> 3 <sup>rd</sup> degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>		
<b>Form of studies</b>	X full-time X part-time		
<b>Year of studies</b>	I	<b>Semester</b>	X Winter X Summer
<b>Type of course</b>	X obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective		
<b>Course</b>	<input type="checkbox"/> major X basic		
<b>Language of instruction</b>	Polish X English <input type="checkbox"/> other		

\* mark  with an X

**Number of hours**

**Form of education**

Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
<b>Winter Semester</b>														
										30			15	
<b>Summer Semester</b>														
										30			15	
<b>TOTAL per year:</b>														
										60			30	





<b>K05</b>	DW16	Explains in English cultural, ethnic , national factors of human behaviour on the basis of a particular disease of the systems.	Partial tests checking the acquired knowledge oral student's performance regarding the issues of the last classes, semester final test	ELC
<b>S 01</b>	DU3	Prescribes the appropriate treatment to the patient based on the disease by using appropriate terminology in English.	Student's oral performance regarding a given problem or medical issues, interviewing a patient, giving a presentation on the topic discussed	ELC
<b>S02</b>	D U6	Explains to the patient in English the goal, the course and the possible risks of proposed actions related to the course of medical treatment of the diseases.	Student's oral performance regarding a given problem or medical issues, interviewing a patient, giving a presentation on the topic discussed	ELC
<b>S03</b>	DU8	Advises the patient on the treatment compliance and a healthy lifestyle using the correct terminology in English.	Student's oral performance regarding a given problem or medical issues, interviewing a patient, giving a presentation on the topic discussed	ELC
<b>S04</b>	DU17	Analyses the medical literature in English and draws conclusions based on the available literature on specific diseases and how to treat them.	Student's oral performance regarding a given problem or medical issues, interviewing a patient, giving a presentation on the topic discussed	ELC
<b>S05</b>	DU18	Communicates with the patients in English in order to explain the process of treating various	Student's oral performance regarding a given problem or medical	ELC



		diseases associated with the system	issues, interviewing a patient, giving a presentation on the topic discussed	
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</p>				
<p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: .3 Skills: 4</p>				
<b>Student's amount of work (balance of ECTS points)4,0</b>				
<b>Student's workload</b> (class participation, activity, preparation, etc.)			<b>Student Workload (h)</b>	
1. Contact hours:			60	
2. Student's own work (self-study):			30	
Total student's workload			90	
<b>ECTS points for module/course</b>			4,0	
Comments				
<b>Content of classes</b> (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)				
<b>Lectures( not applicable)</b>				
1.				
2.				
3.				
<b>Seminars( not applicable)</b>				
1.				
2.				
3.				
<b>Practical classes</b>				
<b>Winter semester</b>				
1.The National Health Service				
2. The doctor and his Patient				
3. Taking History, Physical Examination and Accessory Investigation				
3. Treatment of the Disease and Disorders				
4. The Doctor's Surgery, Review of the Present Tense				
5. The Modern Hospital				
6. Review of the past tenses				
7. Temperature				
8. Pulse Rate; Review of the future tenses				
9. Blood pressure				
10. Review of Modal Verbs				
11. Injections				
12. Passive Voice				
13. Features of the human body				



14. General review
15. Final test

**Summer Semester**

16. The Anatomical Position
17. The Structure of the Skin
18. The Functions of the Skin and its Disorders
19. The Body Cavities
20. The Skeletal System
21. The Respiratory System
22. Respiration and Diseases of the Respiratory System
23. The blood and its disorders
24. The cardiovascular system
25. The Digestive System
26. The Process of Digestion and Gastrointestinal Disorders
27. the Urinary System
28. The Nervous System
- 29 The Eye and Ear and the Disorders
30. The Final Test

**Other( not- applicable)**

- 1.
- 2.
- 3.

etc. ...

**Basic literature** (list according to importance, no more than 3 items)

1. Ewa Donesch- Jeżo, *English for Medical Students and Doctors 1*, Wydawnictwo Przegląd Lekarski, Kraków, 2000
2. Joanna Ciecierska, Barbara Jenike, *English for Medicine*, Wydawnictwo Lekarskie PZWL, Warszawa 2007

**Additional literature and other materials** (no more than 3 items)

1. Eric H. Glendinning, Ron Howard, *Professional English in Use: Medicine* , Cambridge University Press 2007.

**Didactic resources requirements** (e.g. laboratory, multimedia projector, other...)

whiteboard, CD player , laptop , multimedia projector

**Preliminary conditions** (minimum requirements to be met by the student before starting the module/course)

Knowledge of English at level B1 according to EU standards.

The person using the language at this level understands the main points of clear standard input on familiar matters concerning work, school, leisure, etc. The person can deal with most situations likely to arise while travelling , at work and is able to make simple statements on topics which are familiar or he/she is interested. The person can describe experience , events, dreams, hopes and ambitions and briefly gives reasons and explanations for opinions and plans. He knows the rules of grammar and knows how to use them both in speech and writing.



**Conditions to receive credit for the course** (specify the form, criteria and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be made by the student to pass it and criteria for specific grades).

**Each absence must be made up, including rector's days or dean's hours.**

- Passing the semester written test - minimum 60% correct answers
- Oral performance of the student on a given topic related to previous lessons;
- **100% attendance of the student in the classroom, in case of his / her absence justified, the student is obliged to make up the classes on the teacher's office hours. In the case of rector's or dean's days, the student will prepare a presentation, an essay as a part of self-study;**
- **Passing written partial tests to check the knowledge of the topic and vocabulary of the last 3 lessons;**
- preparing a presentation on given topic concerning the medical issue.

<b>Grade:</b>	<b>Criteria for course</b>
Very Good (5.0)	The student receives a very good grade if obtained in a percentage ratio from 100% -93% from the semester written test and partial tests
Good Plus (4.5)	The student receives good plus grade if obtained in a percentage ratio from 92%-85% from the semester written test and partial tests
Good (4.0)	The student receives good grade if obtained in a percentage ratio from 84%-77% from the semester written test and partial tests
Satisfactory Plus (3.5)	The student receives satisfactory plus grade if obtained in a percentage ratio from 76%-69% from the semester written test and partial tests
Satisfactory (3.0)	The student receives good plus grade if obtained in a percentage ratio from 92%-85% from the semester written test and partial tests

<b>Grade:</b>	<b>Criteria for exam (if applicable)</b>
Very Good (5.0)	Not- applicable
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	



<b>Name of unit teaching course:</b>	Foreign Language Department Of Medical University
Address	ul. Mikulicza –Radeckiego 7 50-368 Wrocław
Phone	71 784 14 82
E-mail	<a href="mailto:stj@umed.wroc.pl">stj@umed.wroc.pl</a>

<b>Person responsible for course:</b>	mgr Dagmara Drozd
Phone	<b>502 611 055</b>
E-mail	<a href="mailto:dagmara.drozd@umed.wroc.pl">dagmara.drozd@umed.wroc.pl</a>

<i>List of persons conducting specific classes:</i>	<i>degree/scientific or professional title</i>	<i>Discipline</i>	<i>Performer profession</i>	<i>Form of classes</i>
mgr Dagmara Drozd	Senior lecturer	English language	English Teacher	English language course
mgr Renata Szmigiel	English teacher	English language	English Teacher	English language course
mgr Grzegorz Pocięcha	English teacher	English language	English Teacher	English language course
mgr Krystyna Orzechowska-	Senior lecturer	English language	English Teacher	English language course
mgr Iwona Polanicka	English Teacher	English language	English Teacher	English language course
mgr Alicja Szatkowska	Lecturer	English language	English Teacher	English language course
mgr Aleksandra Celejewska	Senior lecturer	English language	English Teacher	English language course
dr Maria Kmita	English teacher	English language	English Teacher	English language course
mgr Anna Głąb	lecturer	English language	English Teacher	English language course
mgr Anna Białobrzęska	Senior lecturer	English language	English Teacher	English language course
mgr Grażyna Rawska-Brzozowska	Senior lecturer	English language	English Teacher	English language course
mgr Agnieszka Nawrot	English teacher	English language	English Teacher	English language course
mgr Beata Bodyńska	English teacher	English language	English Teacher	English language course



mgr Maciej Sedlaczek	English Teacher	English language	English teacher	English language course
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**Date of Syllabus development**

15.07.2019

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**Syllabus developed by**

Anna Głąb ..... *Anne Głab.*

**Signature of Head of teaching unit**

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**Signature of Faculty Dean**

Wrocław Medical University  
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