



Optional subject in academic year 2019/2020														
Description of the course														
Module/Course	Treatment as teamwork										Group of detailed education results			
											Group code	Group name		
											D	Behavioral science and social elements of professionalism.		
<b>Faculty</b>	<b>Medicine</b>													
<b>Major</b>	<b>medicine</b>													
<b>Specialties</b>	Not applicable													
<b>Level of studies</b>	Uniform magister studies <b>X</b> * 1 <sup>st</sup> degree studies <input type="checkbox"/> 2 <sup>nd</sup> degree studies <input type="checkbox"/> 3 <sup>rd</sup> degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
<b>Form of studies</b>	<b>X</b> full-time <input type="checkbox"/> part-time													
<b>Year of studies</b>	<b>I – V</b>					<b>Semester</b>	<b>X</b> Winter or <b>X</b> Summer							
<b>Optional</b>														
<b>Type of course</b>	<input type="checkbox"/> obligatory <input type="checkbox"/> limited choice <b>X</b> free choice / elective													
<b>Course</b>	<input type="checkbox"/> major <b>X</b> basic													
<b>Language of instruction</b>	<input type="checkbox"/> Polish <b>X</b> English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an <b>X</b>														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium Classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – master studies (SCM)	Foreign Language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work) (SS)	E-learning (EL)
<b>Winter Semester:</b>														
Social Medicine Department		10												
<b>Summer Semester:</b>														
Social Medicine Department		10												
<b>TOTAL per year:</b>														
Social Medicine Department		10												
<b>Educational objectives (max. 6 items)</b>														
<b>C1. Presentation of the treatment process as teamwork.</b>														



<b>C2. Encourage students to build itself as a leader.</b>				
<b>Education result matrix for module/course in relation to verification methods of the intended education result and the type of class</b>				
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>
<b>K 01</b>	<b>D. W14</b> <b>D. W15</b>	Student describes the differences between working in a group and teamwork.	Discussion, test	SE
<b>K 02</b>		Student lists the rules of group work.	Discussion, test	SE
<b>K 03</b>	<b>D. W8</b>	Student explains the rules of the therapeutic team.	Discussion, test	SE
<b>K 04</b>		The student justifies the role of the family in the treatment process.	Discussion, test	SE
<b>K 05</b>		Student explains a leadership role in the proces of treatment.	Discussion, test	SE
<b>S 01</b>	<b>D. U5</b>	Student demonstrates communication skills in the field of active cooperation in the team.	Group presentation	SE
<b>S 02</b>	<b>D. U5</b>	Student recognize the special role of the patient in the treatment process.	Group presentation	SE
<b>S 03</b>	<b>D. U5</b>	Student recognize the special role of patient's family in the treatment process.	Group presentation	SE
<b>S 04</b>	<b>D. U11</b>	Student is able to communicate with co-workers team providing constructive feedback and support.	Group presentation	SE
<b>S 05</b>	<b>D. U11</b>	Student plans work of therapeutic team	Group presentation	SE
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratoryclasses; SCM – specialist classes (master studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</p>				
<p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: 5 Skills: 5</p>				
<b>Student's amount of work (balance of ECTS points)</b>				
<b>Student's workload</b> (class participation, activity, preparation, etc.)			<b>Student Workload (h)</b>	
1. Contact hours:			10	
2. Student's own work (self-study):			3	
Total student's workload			13	
<b>ECTS points for module/course</b>			0,5	
Comments				
<b>Content of classes</b> (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)				



<b>Lectures</b>	
<b>Seminars</b>	
<ol style="list-style-type: none"> <li>1. Team building and team work. Features of a good team.</li> <li>2. Therapeutic group as an example of teamwork. The patient's family a part of the therapeutic team.</li> <li>3. The role of the leader in the team. Doctor – the leader?</li> <li>4. Practical exercises - cooperation as the basis for action in the team..</li> </ol>	
<b>Classes</b>	
<b>Other</b>	
<b>Basic literature</b> (list according to importance, no more than 3 items)	
<ol style="list-style-type: none"> <li>1. Growing Physician Leaders: Empowering Doctors to Improve Our Healthcare by <u>Mark Hertling</u>, 2016, Rosettabooks,</li> <li>2. The Magic of Team Work by <u>Pat Williams</u>, <u>James D. Denney</u>, 1997, Thomas Nelson Publishers.</li> </ol>	
<b>Didactic resources requirements</b> (e.g. laboratory, multimedia projector, other...)	
Multimedia projector, laptop	
<b>Preliminary conditions</b> (minimum requirements to be met by the student before starting the module/course)	
There are no preconditions	
<b>Conditions to receive credit for the course</b> (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)	
Attendance in seminarium. Active participation in the discussions. Obtaining a minimum of 60% of points from the pass test. Each absence must be made up, including rector days and dean's hours.	
<b>Grade:</b>	<b>Criteria</b> (only for courses/modules ending with an examination)
Very Good (5.0)	Obtaining 91-100% points from the pass test, active participation in the group and individual presentation
Above Good (4.5)	Obtaining 85-90% points from the pass test, active participation in the group presentation
Good (4.0)	Obtaining 76-84% points from the test
Sufficiently Good (3.5)	Obtaining 66-75% points from the test
Sufficient (3.0)	Obtaining 60-65% points from the test

**Name and address of module/course teaching unit, contact: telephone and e-mail address**

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**Coordinator / Person responsible for module/course, contact: telephone and e-mail address**

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**List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.**

dr n. med. Dagmara Gawel-Dąbrowska – senior lecturer - seminaria

**Date of Syllabus development**

12.07.2019

**Syllabus developed by**

Dr n.med. Dagmara Gawel-Dąbrowska

**Signature of Head of teaching unit**

**Signature of Faculty Dean**

Wrocław Medical University  
FACULTY OF MEDICINE  
VICE-DEAN FOR STUDIES IN ENGLISH  
Prof. Aneta Jendrych, PhD