

Syllabus, academic year 2019/2020

Description of the course

Course Name:	Practical Clinical Teaching – chosen specialty: PRACTICAL TRAINING – Gynecology and Obstetrics	Group of detailed education results	
		Group code (E or F): F	Group name: Clinical Study Treatment
Faculty	Medicine		
Major	Medicine		
Specialties	not applicable		
Level of studies	X Uniform magister studies		
Form of studies	X full-time X part-time		
Year of studies:	VI	Semester:	X summer (april/may)
Type of course	X obligatory		
Course	X major		
Language of instruction	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> English <input type="checkbox"/> other		

* mark with an X

Number of hours

Form of education

Unit teaching the course:	Lectures (L)	Seminars (SE)	Auditorium Classes (AC)	Major classes - not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – master studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work) (SS)	E-learning (EL)
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Winter semester:

Not applicable					Not applicable									
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Summer semester:

II nd Dept. of Obstetrics and Gynaecology					90									
I st Dept. of Obstetrics and Gynaecology					90									

Total per year:

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Educational objectives: (max. 6 items)

- C1. Increasing the knowledge regarding the anatomy of women reproductive system, both: its physiology and pathology, including the diagnostic technologies and therapeutic options used in everyday practice
- C2. Discussing the physiology of a healthy pregnancy labour and the postpartum
- C3. Pregnancy pathology – the basics
- C4. Diagnostic methods used in clinical practice within the obstetrics (perinatology) and gynaecology

Education results matrix for course in relation to verification methods of the intended education result and the type of class :

Number of course education result	Number of major education (E or F group)	Student who completes the course knows/ is able to Please enter from 5 to max. 7 education results – examples of verbs defining the education result in the scope of student's knowledge: uses, performs, resolves	Methods of verification of intended education results (forming and summarising)	Form of didactic class ** enter the abbreviation
S 01	F.U13	- recognize the signs and symptoms of abnormal pregnancy (abnormal bleeding, uterine contractions);	oral answer	CC
S 02	F.U14	physical examination of a pregnant women (blood pressure, maternal and fetal heart rate), and laboratory findings indicative of pathologies of pregnancy;	oral answer	CC
S 03	F.U15	- interprets cardiotocography (CTG) records;	oral answer	CC
S 04	F.U16	- recognize the beginning of delivery and it's	oral answer	CC



		abnormal duration;		
S 05	F.U17	- interprets the signs and symptoms of a physiological and pathological postpartum period;	oral answer	CC
S 06	F.U18	- knows recommendations, indications and contraindications for the use of contraceptive methods;	oral answer	CC

**** L** - lecture; **SE** - seminar; **AC** - auditorium classes; **MC** - major classes (non-clinical); **CC** - clinical classes; **LC** - laboratory classes; **SCM** - specialist classes (master studies); **CSC** - classes in simulated conditions; **FLC** - foreign language course; **PCP** - practical classes with patient; **PE** - physical education (obligatory); **VP** - vocational practice; **SS** - self-study; **EL** - E-learning.

Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes:
Skills:

Student's amount of work (balance of ECTS points):

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	180
2. Student's own work (self-study):	90
Total student's workload	270
ECTS points for course	12,0

Comments

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects))

Lectures – not applicable

Seminars – not applicable

Classes

1. ADMISSIONS OFFICE – the rules for admitting new patients to the hospital, obstetrical ‘triage’, analysis of the reasons for referring patients to the hospital, basic diagnostic procedures performed withing admissions office
2. OUTPATIENT CARE - everyday in the outpatient care unit, assisting the outpatient doctor with basic procedures
3. MINIMALLY INVASIVE OBGYN PROCEDURES UNIT – diagnostic hysteroscopy, ‘same day’ obgyn procedures, colposcopy unit, specialised prenatal diagnostic unit

Other - etc....

Basic literature: (list according to importance, no more than 3 items)
Not applicable

Additional literature and other materials: (no more than 3 items)
Not applicable

Didactic resources requirements: (e.g. laboratory, multimedia projektor, other...)
Not applicable

Preliminary conditions: (minimum requirements to be met by the student before starting the course)
Not applicable

Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

Active participation in classes and test of practical skills

Grade:	Criteria for course
Very good (5,0)	Excellent knowledge of the subject matter of the classes. The student knows the pathophysiological background of the disease, is able to present the cause-effect sequence (pathophysiology-symptom-treatment) of the disease; proposes all adequate diagnostic methods, knows what results and why should be expected from the presented patient with a particular disease
Above good (4,5)	Very good knowledge of the subject matter, Student is able to discuss the pros and cons of various diagnostic methods of a given pathology and various methods of therapy. Student knows the pathophysiological background of the disease, is able to present the cause-and-effect sequence (pathophysiology-symptom-treatment) of a given disease; proposes modern diagnostic methods, knows what results for a given patient should be expected and why. Student is able to fully plan the diagnostic and therapeutic process.



Good (4,0)	Good knowledge on the subject matter. Student is able to propose different diagnostic methods of a given pathology and different methods of therapy. Knows the pathophysiological basis of the disease - building a basic cause-and-effect sequence (pathophysiology-symptom-treatment) of a given disease; Student is able to fully independently plan the diagnostic and therapeutic process and explain to the teacher each stage of this plan in terms of the specific case of his/hers patient
Sufficiently good (3,5)	Good knowledge of the subject matter. Student is able to propose different diagnostic methods of a given pathology and different methods of therapy. With the help of the teacher explains the pathophysiology of the disease - (pathophysiology-symptom-treatment). The student knows how to plan the basic outline of the diagnostic and therapeutic process
Sufficient (3,0)	Basic knowledge of the subject matter. Student is able to interpret the results of various methods of diagnosis of a given pathology and to propose different methods of therapy. With the help of the teacher student can explain the pathophysiology of the disease - (pathophysiology-symptom-treatment). The student is able to plan the basic outline of the diagnostic and therapeutic process, understands its subsequent stages

Name of unit teaching course:	II nd Dept. of Obstetrics and Gynaecology
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Name of unit teaching course:	I st Dept. of Obstetrics and Gynaecology
Address	ul. Chalubińskiego 3, Wrocław
Phone	71/784-23-47
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Person responsible for course:	Prof. dr hab. Mariusz Zimmer
Phone	71/733-14-97; 71/733-14-00
E-mail	joanna.lewandowska@o2.pl, kgp@usk.wroc.pl

<i>List of persons conducting specific classes:</i>	<i>degree/scientific or professional title</i>	<i>Discipline</i>	<i>Performer profession</i>	<i>Form of classes</i>
All the academic teachers and PhD students from 1 st and 2 nd department of Obstetrics and Gynaecology Wrocław Medical University	Prof. dr hab., dr hab., dr, lekarz	medicine	physician; u.t.	CC
Mariusz Zimmer	Professor	Gynaecology	doctor	CC
Jerzy Florjański	Assistant Professor	Gynaecology	doctor	CC
Tomasz Fuchs	Assistant Professor	Gynaecology	doctor	CC
Michał Pomorski	Assistant Professor	Gynaecology	doctor	CC
Marek Tomiałowicz	MD, PhD	Gynaecology	doctor	CC
Jakub Śliwa	MD, PhD	Gynaecology	doctor	CC
Cyprian Goluda	MD, PhD	Gynaecology	doctor	CC
Jacek Robaczyński	MD, PhD	Gynaecology	doctor	CC
Jacek Żmijewski	MD, PhD	Gynaecology	doctor	CC
Anna Rosner - Tenerowicz	MD, PhD	Gynaecology	doctor	CC



Wojciech Homola	MD, PhD	Gynaecology	doctor	CC
Robert Woytoń	MD, PhD	Gynaecology	doctor	CC
Artur Wiatrowski	MD	Gynaecology	doctor	CC
Anna Kryza	MD	Gynaecology	doctor	CC
Paweł Barański	MD	Gynaecology	doctor	CC
Aleksandra Zimmer	MD	Gynaecology	doctor	CC
Beata Dawiec	MD	Gynaecology	doctor	CC
Anna Tarczyńska	MD	Gynaecology	doctor	CC
Mariusz Kasperski	MD	Gynaecology	doctor	CC
Joanna Budny-Wińska	MD	Gynaecology	doctor	CC
Lidia Hirnle	Professor	Gynaecology	doctor	CC
Marek Murawski	MD, PhD	Gynaecology	doctor	CC
Jan Korzeniowski	MD, PhD	Gynaecology	doctor	CC
Grzegorz Myszczyżyn	MD, PhD	Gynaecology	doctor	CC
M. Strózik	MD	Gynaecology	doctor	CC
Radosław Blok	MD, PhD	Gynaecology	doctor	CC
Rafał Sozański	MD, PhD	Gynaecology	doctor	CC
Bogusław Pałczyński	MD, PhD	Gynaecology	doctor	CC
Renata Pilarczyk	MD	Gynaecology	doctor	CC
Małgorzata Kowalska	MD	Gynaecology	doctor	CC
Maciej Pakuła	MD	Gynaecology	doctor	CC
J. Banyś	MD	Gynaecology	doctor	CC
Magdalena Kapłon	MD	Gynaecology	doctor	CC
Adam Jagodziński	MD	Gynaecology	doctor	CC
Ewa Zielińska	MD	Gynaecology	doctor	CC
Magdalena Makowska	MD	Gynaecology	doctor	CC
Aleksandra Kalota	MD	Gynaecology	doctor	CC
Karolina Panek	MD	Gynaecology	doctor	CC

Date of Syllabus development

Syllabus developed by

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Signature of Faculty Dean

Wrocław Medical University
Faculty of Medicine
.....
prof. Beata Sozańska, PhD

Signature of Head of Teaching Unit

II KATEDRA I KLINIKA
GINEKOLOGII I POŁOŻNICTWA
Kierownik

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prof. dr hab. n. med. Mariusz Zimmer

