



Distance learning (asynchronous)												
Summer Semester 15												
Direct (contact) education												
7												
Online learning (synchronous)												
8												
5,9												
Online learning (asynchronous)												
TOTAL per year: 15												
Direct (contact) education												
7												
Online learning (synchronous)												
8												
5,9												
Online learning (asynchronous)												
Educational objectives (max. 6 items)												
<p>C1. To acquire knowledge about palliative care-definitions, history, ethics, organizational forms,</p> <p>C2. To acquire knowledge about the treatment of cancer pain according to actual guidelines, treatment of other symptoms of advanced cancer.</p> <p>C3. To acquire ability to treat pain and other distressing symptoms in the terminal phase of life.</p> <p>C4. To acquire ability to make ethical decisions during the final period of the patient's life.</p> <p>C5. To acquire communication skills, in particular the provision of "bad news", the ability to evaluate own personal responses to the process of dying and death.</p>												
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class												
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>								
K 01	E.27	Knows and understands the causes, symptoms, principles of diagnosis and therapeutic intervention in palliative medicine, including: a) treatment of the most common somatic symptoms, b) maintaining of the proper communication with patients and their families and friends; c) therapy of the most common emergencies in palliative medicine;	<u>Summarising methods:</u> Evaluation of practical skills, Pass of class: final test <u>Forming methods:</u> Assessment of preparation for classes	SE, CC								
K 02	E.W28	Knows the rules of the palliative and end-of-life care in terminal patients	<u>Summarising methods:</u> Evaluation of practical skills,	SE, CC								



			Pass of class: final test <u>Forming methods:</u> Assessment of preparation for classes	
K03	E.W29	Knows the rules of treatment of pain, including cancer pain;	<u>Summarising methods:</u> Evaluation of practical skills, Pass of class: final test <u>Forming methods:</u> Assessment of preparation for classes	SE, CC
S 01	E.U21	Knows the conditions in which life expectancy, functional status or the patient's preferences require implementation of palliative care	<u>Summarising methods:</u> Evaluation of practical skills, Pass of class: final test <u>Forming methods:</u> Assessment of preparation for classes	SE, CC

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:

communication of knowledge, skills or forming attitudes:

Knowledge: 4

Skills: 5

Student's amount of work (balance of ECTS points)

Student's workload

(class participation, activity, preparation, etc.)

Student Workload (h)

1. Contact hours:

7

2. Online learning hours (e-learning):

8

3. Student's own work (self-study):

5,9

Total student's workload

20,9

ECTS points for module/course

0,5

Comments

-



<p>Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)</p>	
<p>Lectures not applicable</p>	
<p>Seminars</p> <p>1. Seminar 1. The basics of history, ethics, organization and function of palliative medicine.</p> <p>2. Seminar 2. The chronic pain and its treatment.</p> <p>3. Seminar 3. Problems of communication with the terminally ill – the “breaking of bad news”.</p> <p>4. Seminarium 4. Therapy of pain and other distressing symptoms in palliative care.</p>	
<p>Practical classes</p> <p>1. Class Training in communication skills with patients requiring palliative care.</p> <p>2. Class Solving “difficult cases” in the treatment of chronic pain.</p>	
<p>Other not applicable</p>	
<p>Basic literature (list according to importance, no more than 3 items)</p> <ol style="list-style-type: none"> 1. S. Kinghorn, S. Gaine; Palliative nursing. Improving end-of-life care Elsevier Limited 2007 2. G. Zapatella; Palliative care in clinical practice. Springer 2012 <p>Additional literature and other materials (no more than 3 items)</p> <ol style="list-style-type: none"> 1. MS Watson, CF Lucas, AM Hoy, IN Back; Oxford Handbook of Palliative Care Oxford University Press 2005 2. S Vadivelu, JM Berger. AD Kaye; Essentials of palliative care. Springer 2013 	
<p>Didactic resources requirements (e.g. laboratory, multimedia projector, other...)</p> <p>Multimedia projector, Computer, Simulation training system</p>	
<p>Preliminary conditions (minimum requirements to be met by the student before starting the module/course)</p> <p>Basic knowledge in the field of anatomy, pathophysiology and internal diseases</p>	
<p>Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)</p> <p>The condition to receive credit for the course is to attend all classes in accordance with the Study Regulations. In the case of an excused absence - the student is obligated to make up the classes after prior agreement with the teaching adjunct. Each absence must be made up, including rector days and dean's hours - the way and form of doing the classes after prior arrangement with a teaching adjunct.</p> <p>Completion of classes - written test.</p>	

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	has knowledge of each of the content of education at the level of 90% -100%
Good Plus (4.5)	has knowledge of each of the content of education at the level of 84% -89%



Good (4.0)	has knowledge of each of the content of education at the level of 77% -83%
Satisfactory Plus (3.5)	has knowledge of each of the content of education at the level of 70% -76%
Satisfactory (3.0)	has knowledge of each of the content of education at the level of 60% -69%
	Criteria (only for courses/modules ending with e credit)
Credit	Does not apply to the Faculty of Medicine

Grade:	Criteria: not applicable
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	
Unit realizing the subject	Chair and Department of Anaesthesiology and Intensive Therapy
Unit address	50-556 Wrocław, ul. Borowska 213
Telephone	71 733 23 10
E-Mail	kai@umed.wroc.pl

Person responsible for module	Waldemar Goździk, MD, Professor, Ph. D
Coordinator	
Telephone	71 733 23 10
E-Mail	waldemar.goździk@umed.wroc.pl

List of persons conducting specific classes				
Full name	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
Andrzej Kübler	MD, Professor, Ph. D	Medicine	physician; u.t.	S, CC
Waldemar Gołębiowski	MD, Ph.D	Medicine	physician; u.t.	S, CC



Date of Syllabus development

30.09.2020

Syllabus developed by

B. Barteczko-Grajek, MD, Ph.D

Signature of Faculty Dean

Wrocław Medical University
Faculty of Medicine
Vice-Dean for Faculty Studies
.....
prof. Beata Sobieszczkańska, PhD

Signature of Head of teaching unit

Wrocław Medical University
KATEDRA I KLINIKA ANESTEZJOLOGII
I INTENSywNEJ TERAPII
.....
dr hab. n. med. Waldemar Goździk, prof. nadzw.