



Syllabus 2018/2019														
Description of the course														
Module/Course	PSYCHIATRY										Group of detailed education results			
											Group code	Group name		
											D, E	Behavioral and Social Science with elements of professionalism Clinical sciences non-surgical		
Faculty	Medicine													
Major	Medicine													
Specialties	Not applicable													
Level of studies	Uniform magister studies <input checked="" type="checkbox"/> * 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	X full-time X part-time													
Year of studies	V					Semester		Winter Summer X						
Type of course	obligatory <input checked="" type="checkbox"/> <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective													
Course	Major <input checked="" type="checkbox"/> <input type="checkbox"/> basic													
Language of instruction	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
Summer Semester														
Department of psychiatry	18		8		34									
TOTAL per year:														



Department of psychiatry	18	8	34									
Educational objectives (max. 6 items)												
<p>C1. The ability to establish an empathic contact with the patient.</p> <p>C2. The ability to interview patient and assess the patient's mental condition in order to be able to make decision for further detailed diagnosis and to assess the urgency of treatment.</p>												
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class												
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>								
K 01	E.W15.	Student knows the basic concepts of the pathogenesis of mental disorders.	Oral answer	AC, CC, L								
K 02	E.W16.	Student knows the general psychiatric symptomatology and the principles of their classification.	Oral answer	AC, CC, L								
K 03	E.W17.	Student knows the symptoms, principles of diagnosis and treatments of common mental disorders.	Oral answer	AC, CC, L								
S 01	D.U.5	Student leads a conversation with an adult patient, child and family using techniques of active listening and expressing empathy, as well as talking with the patient about his life situation.	Observation	CC								
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</p>												
<p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: 4 Skills: 4 Social competences: not applicable</p>												
Student's amount of work (balance of ECTS points)												
Student's work load (class participation, activity, preparation, etc.)										Student Work load (h)		
1. Contact hours:										60		
2. Student's own work (self-study):										21		
Total student's workload										81		



ECTS points for module/course	2,5
Comments	
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Lectures: <ol style="list-style-type: none">1. Introduction to psychiatry. History of psychiatry (2 didactic hours).2. Mental status examination and psychiatric interview (3 didactic hours).3. Stress impact on the mental and physical health (2 didactic hours).4. Organic mental disorders. (2 didactic hours).5. Alcohol and other psychoactive substances dependence- diagnosis and therapy (2 didactic hours).6. Mood disorders (2 didactic hours).7. Anxiety disorders (2 didactic hours).8. Emergency psychiatry (3 didactic hours).	
Seminars <ol style="list-style-type: none">1.	
Practical classes: <ol style="list-style-type: none">1. Symptomatology of mental disorders. Using questionnaires and scales to assess patient's mental state. Mental status examination and psychiatric interview. Criteria of normality and psychiatric abnormality. Basic concepts of psychiatric diagnosis (12 didactic hours).2. Mental status examination and psychiatric interview. Experience of encounter with a mentally ill person. Classification of mental disorders based on case study. Conducting psychiatric examination with a patient (12 didactic hours).3. Classification of mental disorders based on case study. Psychiatric examination and various aspects of the relationship. Legal and deontological basis of the psychiatric intervention. Doctor as confidant and doctor as official. Psychiatric examination with regard to legal aspects (6 didactic hours.)4. Psychological assessment and personality defense mechanisms. Psychiatric examination with an analysis of the observed defense mechanisms (4 didactic hours).	
Auditory classes: <ol style="list-style-type: none">1. Communicating and relationship with patient (3 didactic hours).2. Basic psychopathology (3 didactic hours.)3. Classification of mental disorders (2 didactic hours).	
Basic literature (list according to importance, no more than 3 items): <ol style="list-style-type: none">1. Kaplan and Sadock's Concise Textbook of Clinical Psychiatry (softbound), Publisher: Lippincott Williams & Wilkins; Third Edition (2008)2. Puri B., Treasaden I. Textbook of psychiatry, Publisher: Elsevier; third Edition (2011)3. Case Files Psychiatry, Publisher: McGraw-Hill Medical; Third Edition (2009)	
Additional literature and other materials (no more than 3 items): <ol style="list-style-type: none">1. Psychiatry PreTest Self-Assessment & Review, (PreTest Clinical Medicine) Publisher: McGraw-Hill Medical; Twelfth Edition (2009)2. Kaplan and Sadock's Study Guide and Self-Examination Review in Psychiatry, Publisher:	



Lippincott Williams & Wilkins; Eighth Edition (2007)

3. Shorter Oxford Textbook of Psychiatry, Publisher: Oxford University Press, USA; Fifth Edition (2006)

Didactic resources requirements (e.g. laboratory, multimedia projector, other...)
multimedia projector

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

Physical examination skills

Conditions to receive credit for the course (specify the form, criteria and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades).

Each absence must be made up, including rector's days or dean's hours.

Student receives credit after completion of the psychiatry course. The credit is received on the basis of the knowledge presented by student at the end of the course (oral colloquium). It is the precondition for starting the psychiatry course at the VIth year.

Grade:	Criteria for course
Very Good (5.0)	Excellent knowledge of general psychiatric symptomatology and skills to assess the patient's mental condition and interpret of psychiatric symptomatology.
Good Plus (4.5)	Knowledge and skills as above, not very important shortages .
Good (4.0)	Good knowledge of general psychiatric symptomatology and skills to assess the patient's mental condition; correct interpretation of psychiatric symptomatology
Satisfactory Plus (3.5)	Basic knowledge of general psychiatric symptomatology and fair skills to assess the patient's mental condition.
Satisfactory (3.0)	Very basic knowledge of general psychiatric symptomatology and sufficient skills to assess the patient's mental condition; interpretation of psychiatric symptomatology without serious mistakes

Grade:	Criteria for exam (if applicable) NA
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	



Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Name of unit teaching course:	Department of Psychiatry Medical University of Wrocław
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Phone	71 784 16 00, 71 784 16 09
E-mail	Józef Zajac, e-mail: jozef.zajac@umed.wroc.pl

Person responsible for course:	Professor Joanna Rymaszewska, MD, PhD
Phone	71 784 16 00
E-mail	joanna.rymaszewska@umed.wroc.pl

<i>List of persons conducting specific classes:</i>	<i>degree/scientific or professional title</i>	<i>Discipline</i>	<i>Performer profession</i>	<i>Form of classes</i>
Jerzy Leszek	Professor, MD, PhD	clinical psychiatry	teacher	classes
Przemysław Pacan	Ass. professor, MD, PhD	clinical psychiatry	teacher	classes
Monika Kantorska-Janiec	MD, PhD	clinical psychiatry	teacher	classes, lectures
Tomasz Hadryś	MD, PhD	clinical psychiatry	teacher	classes
Patryk Piotrowski,	MD, PhD	clinical psychiatry	teacher	classes
Elżbieta Trypka	MD, PhD	clinical psychiatry	teacher	classes, classes
Magdalena Grzesiak	MD, PhD	clinical psychiatry	teacher	classes
Monika Szewczuk-Bogusławska	MD, PhD	clinical psychiatry, childhood and adolescent psychiatry,	teacher	classes
Damian Siwicki,	MD	clinical psychiatry	teacher	classes
Dorota Szcześniak	MA, PhD	psychology	teacher	classes
Agnieszka Adamska	MD	childhood and adolescent psychiatry,	resident, teacher	classes
Magdalena Janusz	MD	childhood and adolescent psychiatry,	resident, teacher	classes
Marta Jakubczyk	MD	clinical psychiatry	resident, PhD student	classes
Agnieszka Czerwińska	MD	clinical psychiatry	resident, PhD student	classes
Maja Krefft	MD	childhood and adolescent psychiatry,	resident, PhD student	classes
Tomasz Wiczorek	MD	clinical psychiatry	resident, PhD student	classes
Filip Stromecki	MD	clinical psychiatry	resident, PhD student	classes
Jacek Winiarski	MD	clinical psychiatry	resident, PhD student	classes
Anna Gładka	MD	clinical psychiatry	resident, PhD student	classes
Agnieszka Kobylko	MD	clinical psychiatry	resident, PhD	classes



			student	
Luke Steward	MD	clinical psychiatry	resident	classes
Katarzyna Urbańska	MA	psychology	PhD student	classes
Kamila Kotowicz	MA	psychology	PhD student	classes
Joanna Halicka	MA	psychology	PhD student	classes
Karolina Fila- Witecka	MA	psychology	PhD student	classes
Kołodziejczyk Agata	MA	psychology	PhD student	classes

Date of Syllabus development

9.07.2018

Syllabus developed by

Magdalena Grzesiak MD, PhD

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu
KATEDRA PSYCHIATRII
KLINIKA PSYCHIATRII
Kierownik
prof. dr hab. Joanna R. Maszewska

Signature of Faculty Dean

Wrocław Medical University
FACULTY OF MEDICINE
VICE DEAN FOR STUDIES IN ENGLISH
Prof. Andrzej Hendrich, PhD