



Online learning (synchronous)																				
Distance learning (asynchronous)																				
Summer Semester																				
Direct (contact) education																				
Online learning (synchronous)		30																		
Online learning (asynchronous)																				
TOTAL per year:																				
Direct (contact) education																				
Online learning (synchronous)		30																		
Online learning (asynchronous)																				
Educational objectives (max. 6 items) C1. Presenting public health as a link between the multidisciplinary scientific base and practical knowledge. C2. Discussion of economic, ecological, legal and cultural aspects of public health. C3. Discussion of health care needs and capacity at global and local level. C4. Provide the necessary knowledge of medical law - including legal principles of providing medical services and grounds for medical certification - and the law of practicing the profession in Poland and the European Union. C5. Discussion of the principles of using and handling medical records. C6. Transfer of necessary knowledge to prepare to economic analysis of basic medical practice.																				
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class																				
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to									Methods of verification of intended education results (forming and summarising)				Form of didactic class <i>**enter the abbreviation</i>					
K 01	G. W1.	Student describes methods of assessing the health of an individual and population;									Discussion, test				SE					
K 02	G. W3.	Explains the epidemiology of chronic diseases and how to prevent their occurrence									Discussion, test				SE					
K 03	G. W4.	Student analyses the concept of public health, its objectives, tasks, as well as the structure and organization of the health system at national and global level and the impact of economic conditions on health care capacity;									Discussion, test				SE					



K 04	G. W5.	Student lists the legal regulations concerning the provision of health services, patients' rights and the basis of the medical profession;	Discussion, test	SE
K 05	G. W6.	Student explains the basic regulations concerning the organization and financing of health care, general health insurance and organization of medical entities;	Discussion, test	SE
K 06	G. W11.	Student presents rules of handling medical records;	Discussion, test	SE
S 01	G. U1.	Student interprets the demographic structure of the population and evaluates the population's health problems on this basis;	Discussion	SE
S 02	G. U2.	Student plans preventive actions at different levels of prevention based on the identified risk factors for chronic diseases;	Discussion	SE
S 03	G. U3.	Student interprets measures of disease and disability prevalence	Discussion	SE
S 04	G. U4.	Student can explain to recipients of medical benefits their basic entitlements and the legal basis for providing them;	Discussion	SE
K 01		The student is aware of the need to engage in promotion of public health and is interested in social policy issues and health.	Discussion	SE
K 02		The student is able to take action in accordance with the applicable regulations of the law on the provision of health services.	Discussion	SE
K 03		The student is able to undertake basic actions aimed at certifying the degree of patient's disability or inability to work.	Discussion	SE

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:
communication of knowledge, skills or forming attitudes:
Knowledge:5
Skills: 4
Social competences: 3

Student's amount of work (balance of ECTS points)



Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	
2. Online learning hours (e-learning):	30
3. Student's own work (self-study):	
Total student's workload	
ECTS points for module/course	1
Comments	
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Lectures – not applicable	
<p>Seminars</p> <ol style="list-style-type: none"> 1. The concept and scope of public health. Social and health policy. 2. Methods of recognizing, assessing and monitoring the health status of the population. 3. Processes of demographic and epidemiological transformation; new threats and challenges for public health. 4. Basic models of financing the health care. Principles of financing health care in Poland. 5. Health care systems in the world. 6. Health promotion and prevention, with particular emphasis on noncommunicable diseases. Health programmes of the World Health Organisation, the European Union and the National Health Programme. 7. Legal and practical aspects of practicing the medical profession in Poland and EU countries. 8. Economic analysis of basic medical practice. 9. Non-governmental organisations in healthcare sector. 10. Informatic systems and databases in health care. Medical documentation. 11. Crisis situations in health care. 12. Basic rules of applying for benefits on behalf of the Social Insurance Fund 13 The basics of medical certification under ZUS and KRUS 14 The basics of medical certification within the Ministry of National Defence; Ministry of Interior and Administration; Ministry of Family, Labour and Social Policy. 15. The final test 	
Practical classes – not applicable	
Other – not applicable	
<p>Basic literature (list according to importance, no more than 3 items)</p> <ol style="list-style-type: none"> 1. Detels R., Beaglehole R. et al. "Oxford Textbook for Public Health" Oxford University Press 2009. 2. Tulchinsky T, Varavikova E. " The New Public Health. 3rd edition" Elsevier 2014 3. Guzys D., Brown R. et al "An Introduction to community and primary healthcare" Cambridge University Press 2018 <p>Additional literature and other materials (no more than 3 items)</p> <p>Skochelak S. "Health Systems Science. 1st edition" Elsevier 2016</p>	
<p>Didactic resources requirements (e.g. laboratory, multimedia projector, other...)</p> <p>Laptop, projector</p>	
<p>Preliminary conditions (minimum requirements to be met by the student before starting the module/course)</p> <p>No preliminary conditions required.</p>	



Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

Presence and active attendance in the classes, passing the test at the end of the course (minimum 60% of right answers). Each absence must be made up, including rector's days or dean's hours.

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	Scoring at least 91-100% of points on the test
Good Plus (4.5)	Scoring at least 85-90% of points on the test
Good (4.0)	Scoring at least 76-84% of points on the test
Satisfactory Plus (3.5)	Scoring at least 66-75% of points on the test
Satisfactory (3.0)	Scoring at least 60-65% of points on the test
	Criteria (only for courses/modules ending with e credit)
Credit	Does not apply to the Faculty of Medicine

Grade:	Criteria (examination evaluation criteria)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	
Unit realizing the subject	Katedra i Zakład Medycyny Społecznej (Department of Social Medicine)
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Person responsible for module	dr hab. Katarzyna Zatońska prof. nadzw.
Coordinator	dr hab. Katarzyna Zatońska prof. nadzw.
Telephone	71 3282145



E-Mail	katarzyna.zatonska@umed.wroc.pl
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List of persons conducting specific classes				
Full name	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
Katarzyna Zatońska	dr hab.	Medical sciences, health sciences	prof. nadzw.	SE
Alicja Basiak-Rasała	mgr	Medical sciences, health sciences	mgr	SE
Dagmara Gawel-Dąbrowska	dr n. med.	Medical sciences, health sciences	dr n. med.	SE

Date of Syllabus development

Syllabus developed by

30.09.2020

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu
KATEDRA I ZAKŁAD
MEDYCYNY SPOŁECZNEJ


dr hab. n. med. Katarzyna Zatońska, prof. nadzw.

Signature of Faculty Dean

Wrocław Medical University
Faculty of Medicine
Vice-Dean for Health Studies

prof. Beata Świątek, PhD