



Optional subject in academic year 2020/2021

Description of the course

Module/Course	Treatment as teamwork	Group of detailed education results	
		Group code D	Group name Behavioral science and social elements of professionalism.
Faculty	Medicine		
Major	Medicine		
Specialties	Not applicable		
Level of studies	Uniform magister studies X * 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>		
Form of studies	X full-time X part-time		
Year of studies	I – IV	Semester Optional	X Winter or X Summer
Type of course	<input type="checkbox"/> obligatory <input type="checkbox"/> limited choice X free choice / elective		
Course	X major <input type="checkbox"/> basic		
Language of instruction	<input type="checkbox"/> Polish X English <input type="checkbox"/> other		

* mark with an **X**

Number of hours

Form of education

Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium Classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – master studies (SCM)	Foreign Language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work) (SS)	E-learning (EL)
Winter Semester:														
Social Medicine Department		10											3	
Summer Semester:														
Social Medicine Department		10											3	
TOTAL per year:														
		10											3	

Educational objectives (max. 6 items)

C1. Presentation of the treatment process as teamwork.



C2. Encourage students to build itself as a leader.

Education result matrix for module/course in relation to verification methods of the intended education result and the type of class

Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>
K 01	D. W18	The student lists the principles of teamwork and explains the rules of functioning of the therapeutic team.	Discussion, test	SE
K 02	D. W10	The student justifies the role of the family in the treatment process.	Discussion, test	SE
S 01	D. U3	The student is able to choose a treatment that minimizes the social consequences for the patient;	Oral presentation	SE
S 02	D. U7	The student demonstrates communication skills in active teamwork, recognising the special role of the patient - involving him/her in the treatment process.	Group presentation	SE
S 03	D. U12	The student is able to communicate with teamworkers, giving constructive feedback and support.	Group presentation	SE

** L - lecture; SE - seminar; AC - auditorium classes; MC - major classes (non-clinical); CC - clinical classes; LC - laboratory classes; SCM - specialist classes (master studies); CSC - classes in simulated conditions; FLC - foreign language course; PCP practical classes with patient; PE - physical education (obligatory); VP - vocational practice; SS - self-study, EL - E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:
communication of knowledge, skills or forming attitudes:

Knowledge: 5

Skills: 5

Student's amount of work (balance of ECTS points)

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	10
2. Student's own work (self-study):	3
Total student's workload	13
ECTS points for module/course	0,5
Comments	

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is



translated to intended educational effects)	
Lectures	
Seminars	
<ol style="list-style-type: none"> 1. Team building and team work. Features of a good team. 2. Therapeutic group as an example of teamwork. The patient's family a part of the therapeutic team. 3. The role of the leader in the team. Doctor – the leader? 4. Practical exercises - cooperation as the basis for action in the team.. 	
Classes	
Other	
Basic literature (list according to importance, no more than 3 items)	
<ol style="list-style-type: none"> 1. Growing Physician Leaders: Empowering Doctors to Improve Our Healthcare by <u>Mark Hertling</u>, 2016, Rosettabooks, 2. The Magic of Team Work by <u>Pat Williams</u>, <u>James D. Denney</u>, 1997, Thomas Nelson Publishers. 	
Didactic resources requirements (e.g. laboratory, multimedia projector, other...)	
Multimedia projector, laptop	
Preliminary conditions (minimum requirements to be met by the student before starting the module/course)	
There are no preconditions	
Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)	
Attendance in seminarium. Active participation in the discussions. Obtaining a minimum of 60% of points from the pass test. Each absence must be made up, including rector days and dean's hours.	
Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	Obtaining 91-100% points from the pass test, active participation in the group and individual presentation
Above Good (4.5)	Obtaining 85-90% points from the pass test, active participation in the group presentation
Good (4.0)	Obtaining 76-84% points from the test
Sufficiently Good (3.5)	Obtaining 66-75% points from the test
Sufficient (3.0)	Obtaining 60-65% points from the test

Name and address of module/course teaching unit, contact: telephone and e-mail address

Social Medicine Department, 50-345 Wrocław, ul. Bujwida 44
tel. 71 3282145
email: agnieszka.cieslak@umed.wroc.pl

Coordinator / Person responsible for module/course, contact: telephone and e-mail address

dr n. med. Dagmara Gawel-Dąbrowska
tel. 71 3282145
email: dagmara.gawel-dabrowska@umed.wroc.pl



List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.

dr n. med. Dagmara Gaweł-Dąbrowska – senior lecturer - seminaria

Date of Syllabus development

28.05.2020

Syllabus developed by

Dr n.med. Dagmara Gaweł-Dąbrowska

Signature of Head of teaching unit

Signature of Faculty Dean

Wrocławski Uniwersytet Medyczny
Faculty of Medicine
Vice-Dean for English Studies

prof. Beata Sobieszczkańska, PhD

Uniwersytet Medyczny we Wrocławiu
KATEDRA I ZAKŁAD
MEDYCyny SPOŁECZNEJ

kierownik
Katarzyna Zatońska

dr hab. n. med. Katarzyna Zatońska, prof. nadzw.