



Summer Semester													
Department of psychiatry													
TOTAL per year:													
Department of psychiatry			12		48								
Educational objectives (max. 6 items)													
C1. The introduction of students to the knowledge about mental disorders.													
C2. The skill of the contact with patient and the ability to diagnose and treat mental disorders, as well as the ability to lead the patient to appropriate mental health care units.													
C3. The ability to use the Mental Health Protection Act in clinical practice.													
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class													
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to					Methods of verification of intended education results (forming and summarising)			Form of didactic class <i>**enter the abbreviation</i>			
K 01	E.W14.	Student knows and understands the causes, the symptoms and principles of diagnosis and treatment of dementias, particularly of Alzheimer's disease, vascular dementia, frontal dementia and other dementive syndroms.					Test, oral answer			AC, CC			
K 02	E.W17.	Student describes the principles of diagnosis and management of common mental disorders.					Test, oral answer			AC, CC			
K 03	E.W18.	Student knows and explains the principles of diagnosis and management of emergencies in psychiatry, considering the Act of mental health protection.					Test, oral answer			AC, CC			
K 04	E.W19	Student knows and describes the specificity of mental disorders in children, adolescents and the elderly and their treatment.					Test, oral answer			AC, CC			
K 05	E.W20	Student knows symptoms of mental disorders in somatic diseases, considering the pain and its impact on the course and prognosis of the underlying					Test, oral answer			AC, CC			



Practical classes

1. Mental disorders in the elderly (geriatric psychiatry). Dementia and other organic mental disorders.
2. Mental disorders in childhood and adolescence (neurodevelopmental, behavioral and emotional disorders and eating disorders).
3. Schizophrenia and other psychotic disorders.
4. Mood disorders.
5. Neurotic disorders (anxiety disorders, obsessive-compulsive disorders, adjustment disorders, somatoform disorders and others).
6. Personality disorders. Personality, personality defense mechanisms, strategies for coping with stress. Behavioral disorders in adults.
7. Psychotherapy (psychodynamic, cognitive-behavioral, family and other therapy).
8. Mental disorders due to a general medical condition. The introduction to the most common clinical problems (eg. circulatory system disorders, the diabetes/ appetite disturbances/ the overweight/ metabolic disorders, psychophysiological/ gastrointestinal/ dermatological disturbances, the chronic pain, the cancer, etc).
9. Legal issues in psychiatry.
10. Emergency psychiatry. The violent patient. Suicide problems.

Other: Auditory classes

1. Psychological diagnosis in psychiatry.
2. Sleep disorders. Sexual disturbances.
3. Psychotic disorders.
4. Somatoform disorders. Dissociative disorders.
5. Consultation-Liaison psychiatry.
6. Pharmacotherapy and other biological therapies in mental disorders.

Basic literature (list according to importance, no more than 3 items)

1. Kaplan and Sadock's Concise Textbook of Clinical Psychiatry, Publisher: Lippincott Williams & Wilkins; Third Edition (2008) ISBN-10: 0-7817 8746-7, ISBN-13: 978-0-7817-8746-8
2. Puri B., Treasaden I. Textbook of psychiatry, Publisher: Elsevier; third Edition (2011), ISBN 9780702031571
3. Case Files Psychiatry, Publisher: McGraw-Hill Medical; Third Edition (2009), ISBN-10: 0071598650, ISBN-13: 978-0071598651.

Additional literature and other materials (not more than 3 items)

1. Psychiatry PreTest Self-Assessment & Review, (PreTest Clinical Medicine) Publisher: McGraw-Hill Medical; Twelfth Edition (2009), ISBN-10: 0071598308, ISBN-13: 978-0071598309
2. Shorter Oxford Textbook of Psychiatry, Publisher: Oxford University Press, USA; Fifth Edition (2006), ISBN-10: 0198566670, ISBN-13: 978-0198566670
3. Kaplan and Sadock's Study Guide and Self-Examination Review in Psychiatry, Publisher: Lippincott Williams & Wilkins; Eighth Edition (2007), ISBN-10: 0781780438, ISBN-13: 978-0781780438

Didactic resources requirements (e.g. laboratory, multimedia projector, other...)

multimedia projector

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

Completion and credit for the course *Psychiatry* at the 5th year.



		disease. Student describes the analgesic action of antidepressive drugs.		
K 06	E.W21.	Student has knowledge about human sexuality and common disorders associated with sexuality.	Test, oral answer	AC, CC
K 07	E.W22	Student knows the rules relating to mental health care with particular attention to the rules of admission to a psychiatric hospital.	Test, oral answer	AC, CC
S 01	E.U5.	Student conducts psychiatric examination.	Observation, practical exam	CC
S 02	E.U13.	Student describes the patient's mental status.	Observation, practical exam	CC
S 03	E.U15.	Student identifies the effects of alcohol and drugs intoxication.	Observation, practical exam	AC, CC

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP – practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:
communication of knowledge, skills or forming attitudes:
Knowledge: 4
Skills: 4
Social competences:

Student's amount of work (balance of ECTS points)

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	60
2. Student's own work (self-study):	15
Total student's workload	
ECTS points for module/course	4
Comments	

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Lectures

1.

Seminars

1.



Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

Student receives credit after completion of the psychiatry course. The credit is received on the basis of the knowledge presented by student (colloquium- test). Receiving credit is the precondition for the practical exam. The pass of the practical exam is the condition for the final exam that has a written test form.

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	To pass the exam student is obliged to obtain a result between 60 and 66% of the number of points depending on the difficulty of the exam. Detailed cut-off point and the individual assessment will depend on the normal distribution curve.
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Name and address of module/course teaching unit, contact: telephone and e-mail address

Department of Psychiatry Wrocław Medical University

50-367 Wrocław, Pasteur Street 10

tel. : 71 784 16 00

e-mail: jozef.zajac@umed.wroc.pl

Coordinator / Person responsible for module/course, contact: telephone and e-mail address

Prof. Joanna Rymaszewska joanna.rymaszewska@umed.wroc.pl tel. : 71 784 16 00

List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.

- 1) prof. dr hab. Jerzy Leszek, professor, PhD, clinical psychiatry, teacher, classes
- 2) Przemysław Pacan, associate professor, PhD, clinical psychiatry, teacher, classes
- 3) Dorota Frydecka, associate professor, PhD, clinical psychiatry, teacher, classes
- 4) Monika Kantorska- Janiec, PhD, clinical psychiatry, teacher, classes
- 5) Elżbieta Trypka, PhD, clinical psychiatry, teacher, classes
- 6) Tomasz Hadryś, PhD, clinical psychiatry, teacher, classes
- 7) Patryk Piotrowski, PhD, clinical psychiatry, teacher, classes
- 8) Magdalena Grzesiak, PhD, clinical psychiatry, teacher, classes
- 9) Monika Szewczuk-Bogusławska, PhD, clinical psychiatry, childhood and adolescent psychiatry, teacher, classes



- 10) Tomasz Gondek, MD, psychiatry resident, PhD student, classes
- 11) Marta Jakubczyk, MD, psychiatry resident, PhD student, classes
- 12) Agnieszka Czerwińska, MD, psychiatry resident, PhD student, classes
- 13) Tomasz Wiczorek, MD, psychiatry resident, PhD student, classes
- 14) Maja Krefft, MD, psychiatry resident, PhD student, classes
- 15) Katarzyna Urbańska, MA, psychology, PhD student, classes
- 16) Kamila Kotowicz, MA, psychology, PhD student, classes
- 17) Joanna Halicka, MA, psychology, PhD student, classes

Date of Syllabus development

26.06.2017

Syllabus developed by

Magdalena Grzesiak

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu
KATEDRA PSYCHIATRII
KLINIKA PSYCHIATRII
Kierownik

prof. dr hab. Joanna Rymaszewska

Signature of Faculty Dean

Wrocław Medical University
VICE DEAN FOR STUDIES IN ENGLISH

Prof. Andrzej Hendrich, PhD